Only those with experience or training in conducting threat assessment should use these materials.

## **Protective Factors**

This is a form used for intervention planning. Protective factors are characteristics associated with a lower likelihood of negative outcomes or that reduce a risk factor's impact. Protective factors may be seen as positive characteristics that help to counter challenges. Here are some factors to consider in identifying possible interventions to assist the student of concern and reduce risk. These items are *not* summed or scored.

Observation:	Response:	Comments:
1.Parental involvement and monitoring	O Yes O No O Don't know	
2. Family support	O Yes O No O Don't know	
3. Coping skills (interpersonal skills)	O Yes O No O Don't know	
4.Peer support	O Yes O No O Don't know	
5.Academic achievement	O Yes O No O Don't know	
6. Positive view of school culture/climate	O Yes O No O Don't know	
7.Positive connection to school	O Yes O No O Don't know	
8. Positive connection to community	O Yes O No O Don't know	
9. Positive connection to faith community	O Yes O No O Don't know	
10. Accepts consequences for their behavior.	O Yes O No O Don't know	
11. Connection with trusted adult (outside family)	O Yes O No O Don't know	

Observation:	Response:	Comments:
12. Is receiving appropriate level of treatment for any mental/medical health diagnosis.	O Yes O No O Don't know	
13. Child's basic needs are met (e.g., housing, food, etc.)	O Yes O No O Don't know	
14. Additional Notes:		