**\*\*\*Please complete all sections of this form. Funds will not be dispersed until complete information is received.\*\*\***

**Section I Project Identification**

1. OJA Grant Number:

2. Total Amount of Subgrant (Federal Funds Only): $

Year of OJA Funding: 1st  2nd  3rd

3. Subgrant Project Title:

4. Organization:

5. Contact Person:

Telephone # and Email Address:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Report Period**  **(for Formula grants)** | **1st Quarter**  Date | **2nd Quarter**  1st and 2nd quarter Cumulative Data  Date | **3rd Quarter**  1st, 2nd and 3rd quarter  Cumulative Data  Date | **Final Report**  (Due **30 days** after the end of the project period) The report must include cumulative numbers and outcomes for the entire grant period. |

6. Implementing Organization Type:

Coalition  Faith-based Organization  Juvenile Justice

Non-profit community-based organization  Other community-based organization

Other government agency  Police/other law enforcement  School/Other Education  Unit of local government

7. Project Start Date:

8. Project End Date:

9. Federal Congressional District:

10. Is the implementing organization a faith-based program? Yes No

11. Does the subgrant implement an evidence-based program or practice? Yes No

12. If yes, select one source from which the program or practice model was cited:

a. Blueprints for Violence Prevention

b. CASEL (Collaborative for Academic, Social, and Emotional learning)

c. Centers for Disease Control and Prevention

d. Community Guide to Helping America’s Youth

e. Department of Education Safe, Disciplined, and Drug-free Schools

f. Drug Strategies, Inc.

g. Making the Grade

h. Hamilton Fish Institute

i. Institute for Medicine

j. NIDA Preventing Drug Abuse

k. National Institute of Justice What Works Report

l. OJJDP Model Programs Guide

m. Promising Practices Network

n. SAMSHA Model Programs

o. Surgeon General’s Youth Violence Report

p. Other (e.g., State model program resources)

**Please indicate the name of the evidence-based program implemented or describe the evidence-based practice instituted:**

## 

**Section II: Data Regarding Youth Served**

## Target Population for this Subgrant

**Total Number of Youth Served**:

**Total Number of Youth referred**:

**What does *“served”* mean for this project? (i.e. youth showed up once, attended a minimum # of sessions, completed the program)**

Please check the appropriate boxes to indicate for this subgrant:

1. The population actually served during the reporting period; and

2. The populations, if any, to which the program offers targeted services.

Targeted services include any services or approaches specifically designed to meet the needs of the population (e.g., gender specific, culturally based, developmentally appropriate services).

#### Table 1: Target Population Information

|  |  |  |  |
| --- | --- | --- | --- |
|  | Population | 1. Did you serve this group during the reporting period? | 2. Did this Subgrant provide targeted services for any of the following groups? |
| RACE/ETHNICITY | American Indian/Alaskan Native  Asian  Black/African American  Caucasian/Non-Latino  Hispanic or Latino (of any race)  Native Hawaiian and Other Pacific Islander  Other Race  White/Caucasian  Youth population not directly served |  |  |
| JUSTICE | At-Risk Population (no prior offense)  First Time Offenders  Repeat Offenders  Sex Offenders  Status Offenders  Violent Offenders  Youth population not directly served |  |  |
| **G**  **E**  **N**  **D**  **E** R | Male  Female  Youth population not directly served |  |  |
|  | Population | 1. Did you serve this group during the reporting period? | 2. Did this Subgrant provide targeted services for any of the following groups? |
| AGE | 0-10  11-18  Over 18  Youth population not directly served |  |  |
| GEO | Rural  Suburban  Tribal  Urban  Youth population not directly served |  |  |
| OTHER | Mental Health  Pregnant  Substance Abuse  Truant/Dropout |  |  |

# Main Activities (Brief narrative about what was completed and how it was accomplished.)

**Goals and Objectives: (Please list all the goals and objectives from your application and provide a narrative on your progress toward achieving those goals and objectives and the activities used to achieve that progress).**

**Section III-Project Reporting Using Performance Indicators**

**(Please answer ALL items on the CORE PERFORMANCE MEASURE pages. These are required by the federal government)**

**PA 14. CORE MEASURES** **ALL CORE PERFORMANCE MEASURES are MANDATORY.**

**Please answer for the Federal Report**

| **#** | **OJJDP Core Measure** | **Definition** | **Data Grantee Reports** |
| --- | --- | --- | --- |
| **1** | **Number and percent of programs/initiatives employing evidence-based programs or practices** | **Report the number and percent of programs/initiatives employing evidence-based programs or practices. These include programs and practices that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance abuse. Model programs can come from many valid sources (e.g., Blueprints, OJJDP’s Model Programs Guide, SAMHSA’s Model Programs, state model program resources, etc.)** | 1. **Number of program/initiatives employing evidence based programs or practices** 2. **Total number of programs/initiatives** 3. **Percent (A/B)** |
| **2** | **Number and percent of youth with whom an evidence-based program or practice was used** | **The number and percent of youth served with whom an evidence-based program or practice was used. These include programs and practices that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance abuse. Model programs can come from many valid sources (e.g., Blueprints for Violence Prevention, OJJDP’s Model Programs Guide, SAMHSA’s Model Programs, etc.)** | 1. **The number of youth served using an evidence-based program or practice** 2. **The number of youth served during the reporting period** 3. **Percent (A/B)** |
| **3** | **Number of program youth and/or families served during the reporting period** | **An unduplicated count of the number of youth (or youth and families) served by the program during the reporting period.**  **Program records are the preferred data source.** | 1. **Number of program youth/families carried over from the previous reporting period** 2. **New admissions during the reporting period** 3. **Total youth/families served during the reporting period (A+B)** |
| **4** | **Number and percent of program youth completing program requirements** | **The number and percent of program youth who have successfully fulfilled all program obligations and requirements. This does not include youth who are still participating in ongoing programs. Program obligations will vary by program, but should be a predefined list of requirements or obligations that clients must meet before program completion.**  **The total number of youth (the “B” value) includes those youth who have exited successfully and unsuccessfully.**  **Program records are the preferred data source.** | 1. **Number of program youth who exited the program having completed program requirements** 2. **Total number of youth who exited the program during the reporting period (either successfully or unsuccessfully)** 3. **Percent (A/B)** |
| **5** | **Number and percent of program youth who OFFEND**  **(short term)**  **Updated 4/1/2012** | **The number and percent of participating program youth who were arrested or seen at a juvenile court for a delinquent offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.**  **The number of youth tracked should reflect the number of program youth that are followed or monitored for arrests or offenses. Ideally this number should be all youth served by the program durning the reporting period.**  **A youth may be ‘committed’ to a juvenile facility anytime that he/she is held overnight.**  **Certain jurisdictions refer to adjudications as ‘sentences’.**  **Other sentences may be community based sanctions, such as community service, probation, etc.**  **Example: If I am tracking 50 program youth then, ‘B’ would be 50. Of these 50 program youth that I am tracking, if 25 of them were arrested or had a delinquent offense during the reporting period, then ‘C’ would be 25. This logic should follow for ‘D’ and ‘E’ and ‘F’ values. The percent of youth offending measured short-term will be calculated in ‘G’.** | 1. **Total number of program youth served.** 2. **Number of program youth tracked durning the reporting period.** 3. **Of B, the number of program youth who had an arrest or delinquent offense during the reporting period.** 4. **Number of program youth who were committed to a juvenile facility during the reporting period** 5. **Number of program youth who were sentenced to adult prison during the reporting period** 6. **Number of youth who received another sentence during the reporting period** 7. **Percent OFFENDING (C/B)** |
| **6** | **Number and percent of program youth who OFFEND**  **(long term)**  **Updated 4/1/2012** | **The number and percent of participating program youth who were arrested or seen at a juvenile court for a delinquent offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.**  **The number of youth tracked should reflect the number of program youth that are followed or monitored for arrests or offenses 6-12 months after exiting the program.**  **A youth may be ‘committed’ to a juvenile facility anytime that he/she is held overnight.**  **Certain jurisdictions refer to adjudications as ‘sentences’.**  **Other sentences may be community based sanctions, such as community service, probation etc.**  **Example: A grantee may have several youth who exited the program 6-12 months ago, however, they are tracking only 100 of them, therefore, the ‘A’ value will be 100. Of these 100 program youth that exited the program 6-12 months ago, 65 had an arrest for delinquent offense during the reporting period, therefore the ‘B’ value should be recorded as 65. This logic should follow for ‘C’ and ‘D’ and ‘E’ values. The percent of youth offending measured long-term will be calculated in ‘F’** | 1. **Total number of program youth who exited the program 6-12 months ago that you are tracking** 2. **Of A, the number of program youth who had an arrest or delinquent offense during the reporting period** 3. **Number of program youth who were committeed to a juvenile facility during the reporting period** 4. **Number of program youth who were sentenced to adult prison during the reporting period** 5. **Number of youth who received another sentence during the reporting period** 6. **Percent OFFENDING (B\A)** |
| **7** | **Number and percent of program youth who RE-OFFEND (short term)**  **Updated 4/1/2012** | **The number and percent of participating program youth who were arrested or seen at a juvenile court for a new delinquent court for a new delinqunet offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.**  **The number of youth tracked should reflect the number of program youth that are followed or monitored for new arrests or offenses. Ideally this number should be all youth served by the program during the reporting period.**  **Certain jurisdictions refer to adjudications as ‘sentences’.**  **Other sentences may be community based sanctions, such as community service, probation etc.**  **Example: If I am tracking 50 program youth then the ‘B’ value would be 50. Of these 50 program youth that I am tracking, if 25 of them had a new arrest or had a new delinquent offense during the reporting period, then ‘C’ would be 25. This logic should follow for ‘D’, ‘E’, and ‘F’ values. The percent of youth re-offending measured short-term will be calculated in ‘G’.** | 1. **Total number of program youth served** 2. **Number of program youth tracked during the reporting period** 3. **Of B, number of program youth who had a new arrest or new delinquent offense during the reporting period** 4. **Number of program youth who were recommitted to a juvenile facility during the reporting period** 5. **Number of program youth who were sentenced to adult prison during the reporting period** 6. **Number of youth who received another sentence during the reporting period** 7. **Percent RECIDIVISM (C/B)** |
| **8** | **Number and percent of program youth who RE-OFFEND (long term)**  **Updated 4/1/2012** | **The number and percent of participating program youth who were arrested or seen at a juvenile court for a new delinquent offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.**  **The number of youth tracked should reflect the number of progam youth that are followed or monitored for new arrests or offenses 6-12 months after exiting the program.**  **Certain jurisdictions refer to adjudications as ‘sentences’**  **Other sentences may be community based sanctions, such as community service, probation etc.**  **Example: A grantee may have several youth who exited the program 6-12 months ago, however, they are tracking only 100 of them for re-offenses, therefore, and the ‘A’ value will be 100. Of these 100 programs youth that exited the program 6-12 months ago 65 had a new arrest or new delinquent offense during the reporting period, therefore, the ‘B’ value should be recorded as 65. This logic should follow for ‘C’, ‘D’ and ‘E’ values. The percent of youth offending measured long-term will be calculated in ‘F’.** | 1. **Number of program youth who exited the program 6-12 months ago that you are tracking** 2. **Of A, the number of program youth who had a new arrest or new delinquent offense during the reporting period** 3. **Number of program youth who were recommitted to a juvenile facility during the reporting period** 4. **Number of program youth who were sentenced to adult prison during the reporting period** 5. **Number of youth who received another sentence during the reporting period** 6. **Percent RECIDIVISM (B/A)** |
| **9** | **Number and percent of program youth who are VICTIMIZED (short term)**  **Updated 4/1/12** | **The measure determines the number of program youth who are harmed or adversely affected by someone else’s criminal actions. Victimization can be physical or psychological; it also includes harm or adverse effects to youth’s property.**  **The number of youth tracked should reflect the number of program youth that are followed or monitored for victimization. Ideally this number should be all youth served by the program during the reporting period.**  **Example: If I am tracking 50 program youth, there, the ‘B’ value would be 50. Of these 50 program youth that I am tracking, if 25 of them were victimized during the reporting period, then ‘C’ would be 25. The percent of youth who are victimized measured short-term will be calculated in ‘D’ based on ‘B and ‘C’ values.** | 1. **Total number of program youth served** 2. **Number of program youth tracked during the reporting period for victimization** 3. **Of B, the number of program youth who were victimized** 4. **Percent VICTIMIZED (C/B)** |
| **10** | **Number and percent of program youth who are VICTIMIZED (long term)**  **Updated 4/1/12** | **The measure determines the number of program youth who are harmed or adversely affected by someone else’s criminal actions. Victimization can be physical or psychological; it also includes harm or adverse effects to youth’s property.**  **The number of youth tracked should reflect the number of program youth that are followed or monitored for victimization 6-12 months after exiting the program.**  **Example: A grantee may have several youth who exited the program 6-12 months ago, however, they are tracking only 100 of them, therefore, and the ‘A’ value will be 100. Of these 100 program youth that exited the program 6-12 months ago 65 had been victimized during the reporting period, therefore the ‘B’ value should be recorded as 65. The percent of youth who are victimized measured long-term will be calculated in ‘C’ based on ‘A’ and ‘B’ values.** | 1. **Number of program youth who exited the program 6-12 months ago that you are tracking for victimization** 2. **Of A, the number of program youth who were victimized during the reporting period** 3. **Percent VICTIMIZED (B/A)** |
| **11** | **Number and percent of program youth who are RE-VICTIMIZED**  **(short term)**  **Updated 4/1/12** | **The re-victimization measure counts the number of youth who experienced subsequent victimization. Victimization can be physical or psychological; it also includes harm or adverse effects to youth’s property.**  **The number of youth tracked should reflect the number of program youth that are followed or monitored for re-victimization. Ideally this number should be all youth served by the program during the reporting period.**  **Example: If I am tracking 50 program youth, there, the ‘B’ value would be 50. Of these 50 program youth that I am tracking, if 25 of them were re-victimized during the reporting period, then ‘C’ would be 25. The percent of youth who are re-victimized measured short-term will be calculated in ‘D’ based on ‘B and ‘C’ values.** | 1. **Total number of program youth served** 2. **Number of program youth tracked during the reporting period for re-victimization** 3. **Of B, the number of program youth who were re-victimized** 4. **Percent RE-VICTIMIZED (C/B)** |
| **12** | **Number and percent of program youth who are RE-VICTIMIZED**  **(long term)**  **Updated 4/1/12** | **The re-victimization measure counts the number of youth who experienced subsequent victimization. Victimization can be physical or psychological; it also includes harm or adverse effects to youth’s property.**  **The number of youth tracked should reflect the number of program youth that are followed or monitored for re-victimization 6-12 months after exiting the program.**  **Example: If I am tracking 50 program youth, then, the ‘A’ value would be 50. Of these 50 program youth that I am tracking, if 25 of them were re-victimized during the reporting period, then ‘B’ would be 25. The percent of youth who are re-victimized measured long-term will be calculated in ‘C’ based on ‘A’ and ‘B’ values.** | 1. **Number of program youth who extied the program 6-12 months ago that you are tracking for re-victimization** 2. **Of A, the number of program youth who were re-victimized during the reporting period** 3. **Percent RE-VICTIMIZED (B/A)** |
| **Select one of the following from 13A through 13L depending on the primary focus of the program** | | | |
| **13A** | **Substance use**  **(short term)** | **The number and percent of program youth who have exhibited a decrease in substance use during the reporting period**  **Self-report, staff rating, or urinalysis are most likely data sources.** | 1. **Number of program youth served during the reporting period with the noted behavioral change** 2. **Total number of youth receiving services for target behavior during the reporting period** 3. **Percent (A/B)** |
| **13A** | **Substance use**  **(long term)** | **The number and percent of program youth who exhibited a decrease in substance use 6-12 months after exiting the program.**  **Self-report, staff rating, or urinalysis are most likely data sources.** | 1. **Total number of youth who extied the program 6-12 months ago who had the noted behavioral change** 2. **Total number of youth who received services for the target behavior and who exited the program 6-12 months ago** 3. **Percent (A/B)** |
| **13B** | **Social competence**  **(short term)** | **The number and percent of program youth who have exhibited a desired change in social competencies during the reporting period. Social competence is the ability to achieve personal goals in social interaction while simultaneously maintaining positive relationships with others over time and across situations.**  **Self-report or staff ratings are the most likely data sources.** | **A. Number of program youth served during the reporting period with the noted behavioral change**  **B. Total number of youth receiving services for target behavior during the reporting period**  **C. Percent (A/B)** |
| **13B** | **Social competence**  **(long term)** | **The number and percent of program youth who exhibited a desired change in social competencies 6-12 months after exiting the program. Social competence is the ability to achieve personal goals in social interaction while simultaneously maintaining positive relationships with others over time and across situations.**  **Self-report or staff ratings are the most likely data sources.** | **A. Total number of youth who extied the program 6-12 months ago who had the noted behavioral change**  **B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago**  **C. Percent (A/B)** |
| **13C** | **School attendance**  **(short term)** | **The number and percent of program youth who have exhibited a desired change in school attendance during the reporting period.**  **Self-report or official records are the most likely data sources.** | **A. Number of program youth served during the reporting period with the noted behavioral change**  **B. Total number of youth receiving services for target behavior during the reporting period**  **C. Percent (A/B)** |
| **13C** | **School attendance**  **(long term)** | **The number and percent of program youth who exhibited a desired change in school attendance 6-12 months after exiting the program.**  **Self-report or official records are the most likely data sources.** | **A. Total number of youth who extied the program 6-12 months ago who had the noted behavioral change**  **B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago**  **C. Percent (A/B)** |
| **13D** | **GPA**  **(short term)** | **The number and percent of program youth who have exhibited a desired change in GPA during the reporting period**  **Self-report or official records are the most likely data sources.** | **A. Number of program youth served during the reporting period with the noted behavioral change**  **B. Total number of youth receiving services for target behavior during the reporting period**  **C. Percent (A/B)** |
| **13D** | **GPA**  **(long term)** | **The number and percent of program youth who exhibited a desired change in GPA 6-12 months after exiting the program.**  **Self-report or official records are the most likely data sources.** | **A. Total number of youth who extied the program 6-12 months ago who had the noted behavioral change**  **B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago**  **C. Percent (A/B)** |
| **13E** | **GED**  **(short term)** | **The number and percent of program youth who earned their GED during the reporting period.**  **Self-report or staff ratings are the most likely data sources.** | **A. Number of program youth served during the reporting period with the noted behavioral change**  **B. Total number of youth receiving services for target behavior during the reporting period**  **C. Percent (A/B)** |
| **13E** | **GED**  **(long term)** | **The number and percent of program youth who earned their GED 6-12 months after exiting the program.**  **Self-report or staff ratings are the most likely data sources.** | **A. Total number of youth who extied the program 6-12 months ago who had the noted behavioral change**  **B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago**  **C. Percent (A/B)** |
| **13F** | **High School Completion**  **(short term)** | **The number of youth who have completed High School during the reporting period.**  **Program records are the preferred data source.** | **A. Number of program youth served during the reporting period with the noted behavioral change**  **B. Total number of youth receiving services for target behavior during the reporting period**  **C. Percent (A/B)** |
| **13F** | **High School Completion**  **(long term)** | **The number and percent of program youth who exhibited an increase in high school completion 6-12 months after exiting the program.**  **Program records are the preferred data source.** | **A. Total number of youth who extied the program 6-12 months ago who had the noted behavioral change**  **B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago**  **C. Percent (A/B)** |
| **13G** | **Job Skills**  **(short term)** | **The number and percent of program youth who exhibited an increase in job skills during the reporting period.**  **Self-report or staff ratings are the most likely data sources.** | **A. Number of program youth served during the reporting period with the noted behavioral change**  **B. Total number of youth receiving services for target behavior during the reporting period**  **C. Percent (A/B)** |
| **13G** | **Job Skills**  **(long term)** | **The number and percent of program youth who exhibited an increase in job skills 6-12 months after exiting the program.**  **Self-report or staff ratings are the most likely data sources.** | **A. Total number of youth who extied the program 6-12 months ago who had the noted behavioral change**  **B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago**  **C. Percent (A/B)** |
| **13H** | **Employment status**  **(short term)** | **The number of program youth who have exhibited an improvement in employment status during the reporting period.**  **Self-report or staff ratings are the most likely data sources.** | **A. Number of program youth served during the reporting period with the noted behavioral change**  **B. Total number of youth receiving services for target behavior during the reporting period**  **C. Percent (A/B)** |
| **13H** | **Employment status**  **(long term)** | **The number and percent of program youth who exhibited an improvement in employment status 6-12 months after exiting the program.**  **Self-report or staff ratings are the most likely data sources.** | **A. Total number of youth who extied the program 6-12 months ago who had the noted behavioral change**  **B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago**  **C. Percent (A/B)** |
| **13I** | **Family relationships**  **(short term)** | **The number and percent of program youth who have exhibited a desired change in family relationships during the reporting period. Such changes are positive ones that could be related to increased positive interaction with family members. Examples are improved communication and increased emotional and practical support.**  **Self-report or staff ratings are the most likely data sources.** | **A. Number of program youth served during the reporting period with the noted behavioral change**  **B. Total number of youth receiving services for target behavior during the reporting period**  **C. Percent (A/B)** |
| **13I** | **Family relationships**  **(long term)** | **The number and percent of program youth who have exhibited a desired change in family relationships 6-12 months after exiting the program. Such changes are positive ones that could be related to increased positive interaction with family members. Examples are improved communication and increased emotional and practical support.**  **Self-report or staff ratings are the most likely data sources.** | **A. Total number of youth who extied the program 6-12 months ago who had the noted behavioral change**  **B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago**  **C. Percent (A/B)** |
| **13J** | **Antisocial behavior**  **(short term)** | **The number and percent of program youth who have exhibited a desired change in antisocial behavior during the reporting period. Antisocial behavior is a pervasive pattern of behavior that displays disregard for and violation of the rights of others, societal mores, or the law (suck as deceitfulness, irritability, fighting, disruptive behavior, consistent irresponsibility, lack of remorse, or failure to conform to social norms).**  **Self-report or staff ratings are the most likely data sources.** | **A. Number of program youth served during the reporting period with the noted behavioral change**  **B. Total number of youth receiving services for target behavior during the reporting period**  **C. Percent (A/B)** |
| **13J** | **Antisocial behavior**  **(long term)** | **The number and percnet of program youth who exhibited a desired change in antisocial behavior 6-12 months after exiting the program.** **Antisocial behavior is a pervasive pattern of behavior that displays disregard for and violation of the rights of others, societal mores, or the law (suck as deceitfulness, irritability, fighting, disruptive behavior, consistent irresponsibility, lack of remorse, or failure to conform to social norms).**  **Self-report or staff ratings are the most likely data sources.** | **A. Total number of youth who extied the program 6-12 months ago who had the noted behavioral change**  **B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago**  **C. Percent (A/B)** |
| **13K** | **Gang resistance/involvement**  **(short term)** | **The number and percent of program youth who have exhibited a desired change in gang resistance behavior during the reporting period.**  **Self-report or staff ratings are the most likely data sources.** | **A. Number of program youth served during the reporting period with the noted behavioral change**  **B. Total number of youth receiving services for target behavior during the reporting period**  **C. Percent (A/B)** |
| **13K** | **Gang resistance/involvement**  **(long term)** | **The number and percent of program youth who exhibited a desired change in gang resistance behavior 6-12 months after exiting the program.**  **Self-report or staff ratings are the most likely data sources.** | **A. Total number of youth who extied the program 6-12 months ago who had the noted behavioral change**  **B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago**  **C. Percent (A/B)** |
| **13L** | **Cultural Skill building/Cultural Pride**  **(short term)** | **The number of program youth who exhibited increased knowledge and/or understanding of tribal background, history, traditions, language and/or values.** | **A. Number of program youth served during the reporting period with the noted behavioral change**  **B. Total number of youth receiving services for target behavior during the reporting period**  **C. Percent (A/B)** |
| **13L** | **Cultural Skill building/Cultural Pride**  **(long term)** | **The number of program youth who exhibited increased knowledge and/or understanding of tribal background, history, traditions, language and/or values 6-12 months after exiting the program.** | **A. Total number of youth who extied the program 6-12 months ago who had the noted behavioral change**  **B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago**  **C. Percent (A/B)** |

**PA 14.  OUTPUT MEASURES—Grantees are required to select at least one Output measure.**

| **#** | **Output Measure** | **Definition** | **Reporting Format** |
| --- | --- | --- | --- |
| 370 | Number of different restorative justice programs implemented | Measure of program implementation. Appropriate for grantees that administer more than one restorative justice program. Report the maximum number of different restorative justice programs in operation simultaneously. Different implies that the programs either employ different techniques or activities, target different populations, or have different goals | 1. Number of different restorative justice programs in operation |
| 371 | Number and percent of youth to participate in any of the following events: victim offender mediation/dialogue; family group conferencing; peacemaking circles; restitution; personal services to victims; community service; apologies; victim/community impact panels; community neighborhood impact statements; victim empathy groups/classes | Measure of program operation. Appropriate for most restorative justice programs. Report the raw number of youth to participate in any of the following events: victim offender mediation/dialogue; family group conferencing; peacemaking circles; restitution; personal services to victims; community service; apologies; victim/community impact panels; community neighborhood impact statements; victim empathy groups/classes. Percent is the raw number divided by the number of youth served by the slots | 1. Number of youth to participate in any of the listed events 2. Number of youth served by grantee 3. Percent (A/B) |
| 372 | Amount of funds allocated to restorative justice programming | Determine the distribution of the money. Appropriate for any project paying for restorative justice programming. Report the raw dollar amount of JABG/Tribal JADG funds spent on restorative justice programming | 1. Number of dollars spent on restorative justice programming |
| 373 | Number of restorative justice program slots | Determine program scote. Appropriate for programs that offer restorative justice programming. Report the raw number of restorative justice programming slots that the program has at any one time. Include both programs directly delivered by the grantee as well as programs that youth have access to through the grantee. For example: if a program can process victim impact statements for 5 juvenile offenders and serve 25 youth through a victim empathy class, the number of slots would be 30 | 1. Number of restorative justice slots |
| 374 | Number of hours of restorative justice training offered to justice staff by type (orientation, continuing education, cross training with community-based organizations) | Measure of infrastructure. Appropriate for programs whose staff offer restorative justice programming. Report the raw number of hours of training offered about restorative justice (by topic). Include in-house and external training and any training medium (classes, observations, online, etc.) as long as it can be verified that staff were aware of the training opportunity and were able to avail themselves of it (e.g., the training was not cost prohibitive or offered at a time that conflicted with other necessary duties). Include training that started during the reporting period even if the training did not conclude before the end of the period. | 1. Number of hours of orientation training offered 2. Number of hours of continuing education training offered 3. Number of hours of cross training offered |
| 375 | Number of hours of community outreach about restorative justice programming | Measure of infrastructure. Appropriate for programs that offer or promote restorative justice programming. Report the number of hours of outreach activities conducted by staff or on behalf of staff. For example: if someone made a presentation at a PTA meeting for 1 hour, count 1 hour plus travel and administration time; if someone dropped off flyers at a PTA meeting, count the actual time spent delivering the flyers. | 1. Number of hours of community outreach about restorative justice programming |
| 376 | Number of training requests RECEIVED | This measure represents the number of training requests received during the reporting period. Requests can come from individuals or organizations served | 1. Number of training requests received during the reporting period |
| 377 | Number of technical assistance requests RECEIVED | This measure represents the number of training requests received during the reporting period. Requests can come from individuals or organizations served | 1. Number of technical assistance requests received during the reporting period |
| 378 | Number of program materials developed during the reporting period | This measure represents the number of program materials that were developed during the reporting period. Include only substantive materials such as program overviews, client workbooks, lists of local service providers. Do not include program advertisements or administrative forms such as sign-in sheets or client tracking forms. Count the number of pieces developed. Program records are the preferred data source. | 1. Number of program materials developed |
| 379 | Number of planning or training events held during the reporting period | This measure represents the number of planning or training activities held during the reporting period. Planning and training activities include creation of task forces or inter-agency committees, meetings held, needs assessments undertaken, etc. Preferred data source is program records | 1. Number of planning or training activities held during the reporting period |
| 380 | Number of people trained during the reporting period | This measure represents the number of people trained during the reporting period. The number is the raw number of people receiving any formal training relevant to the program or their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt of training can be verified. Training does not have to have been completed during the reporting period. Preferred data source is program records | 1. Number of people trained |
| 381 | Percent of those served by training and technical assistance (TTA) who reporting implementing an evidence based program and/or practice during or after the TTA. | Number and percent of programs served by TTA that reported implementing an evidence-based program and/or practice during or after the TTA. Evidence based programs and practices include program models that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance use. | 1. Number of programs served by TTA that reported using an evidence-based program and/or practice 2. Number of programs served by TTA 3. Percent of programs served by TTA that reported using an evidence-based program and/or practice (A/B) |

**PA 14.  OUTCOME MEASURES—Grantees are required to select at least one Outcome measure.**

| **#** | **Outcome Measure** | **Definition** | **Reporting Format** |
| --- | --- | --- | --- |
|
| 382 | Number of program policies changed, improved, or rescinded during the reporting period | This measure represents the number of cross-program or agency policies or procedures changed, improved, or rescinded during the reporting period. A policy is a plan or specific course of action that guides the general goals and directives of programs and/or agencies. Include policies that are relevant to the topic area of the program or that affect program operations. Preferred data source is program records. | 1. Number of programs policies changed during the reporting period 2. Number of programs policies rescinded during the reporting period |
| 383 | Percent of organizations reporting improvements in operations based on training and technical assistance (TTA). | The number and percent of organizations reporting improvements in operations as a result of TTA one to six months post-service | 1. The number of organizations reporting improvements in operations as a result of TTA one to six months post-service 2. The total number of organizations served by TTA during the reporting period 3. Percent of organizations reporting improvements (A/B) |
| 384 | Percent of people exhibiting an increased knowledge of the program area during the reporting period. | This measure represents the number of people who exhibit an increased knowledge of the program area after participating in training. Use of pre and posttests is preferred. | 1. number of people exhibiting an increase in knowledge post-training 2. number of people trained during the reporting period 3. percent of people trained who exhibited increased knowledge (A/B) |
| 385 | Percent of organizations reporting improvements in operations based on training and technical assistance (TTA). | The number and percent of organizations reporting improvements in operations as a result of TTA one to six months post-service | 1. The number of organizations reporting improvements in operations as a result of TTA one to six months post-service 2. The total number of organizations served by TTA during the reporting period 3. Percent of organizations reporting improvements (A/B) |
| 386 | Number and percent of times restorative justice is part of case dispositions of juvenile offenders | Measure of system accountability. Appropriate for entities that use restorative justice programming such as courts (whether they actually deliver it themselves or not). Report the raw number of case dispositions that include restorative justice programming. Percent is the raw number divided by the number of case dispositions. Include diversion, formal adjudications, warrant hearings, and all other methods of resolving cases against juvenile offenders | 1. Number of case dispositions that include restorative justice 2. Number of case dispositions 3. Percent (A/B) |
| 387 | Number and percent of target youth to receive restorative justice programming | Measure of system accountability. Appropriate for entities that use restorative justice programming (whether they actually deliver it themselves or not). Report the raw number of youth to participate in restorative justice programming. Percent is the raw number divided by the total number of youth served by the grantee. | 1. Number of youth to participate in restorative justice 2. Number of youth served 3. Percent (A/B) |
| 388 | Number of different restorative justice sanctioning options available | Determine coverage of the restorative justice approach. Most appropriate for grantees implementing or referring youth to restorative justice programming. Report raw number of different restorative justice sanctions available. Different implies that the programs either employ different techniques or activities, target different populations, or have different goals | 1. Number of restorative justice sanctions options available |
| 389 | Number and percent of offenses for which restorative justice is an option | Determine coverage of the restorative justice approach. Most appropriate for programs that refer youth to restorative justice programs. Report the raw number of juvenile justice offenses (criminal, statutory or civil) for which restorative justice programming may be considered as an option. Percent is raw number divided by the total number of offenses on the books | 1. Number of offenses for which restorative justice is an option 2. Number of offenses on the books 3. Percent (A/B) |
| 390 | Number and percent of crime victims to participate in restorative justice programming | Measure of system accountability. Appropriate for entities that use restorative justice programming (whether they actually deliver it themselves or not). Report the raw number of victims of juvenile crime to participate in restorative justice programming. Percent is the raw number divided by the total number of victims processed by the grantee | 1. Number of crime victims to participate in restorative justice 2. Number of crime victims 3. Percent (A/B) |
| 391 | Average time in hours from crime report to first contact between between victim and victim advocate | Measure of system accountability. Appropriate for grantees that deliver or oversee restorative justice programming. Repor t the average number of hours from a crime being reported to the crime victim being contacted by a victim advocate (e.g., staff who work to restore the victim rather than staff who work to legally process the crime). | 1. Avearge number of hours from crime to first contact with a victim advocate |
| 392 | Average time in hours spent by victims’ advocates with victims | Measure of system accountability. Appropriate for grantees that deliver or oversee restorative justice programming. Report the average number of hours that victim advocates spend with crime victims from first encounter through their last encounter. Include any form of direct contact such as in-person meetings, telephone calls, or e-mails. | 1. Average number of hours victim advocates spend with each victim |
| 393 | Average number of contacts between vctim and victim advocate | Measure of system accountability. Appropriate for grantees that deliver or oversee restorative justice programming. Report the average number of times that victim advocates contact crime victims from first encounter through their last encounter. Include any form of direct contact such as in-person meetings, telephone calls,or messages, letters, or e-mails. | 1. Average number of times victim advocates contact victims |
| 394 | Number and percent of cases in which victims had input into the offender’s disposition | Measure of system accountability. Most appropriate for court units or other entities that process juvenile justice cases. Report the raw numbers of cases in which victims were able to have input into an offender’s sentence. Include making victim impact statements, defining the restitution owed or other forms of affecting the resolution of a juvenile justice case. Percent is the raw number divided by the number of cases processed. | 1. Number of cases in which victims had input into offender disposition 2. Number of cases processed 3. Percent (A/B) |
| 395 | Number and percent of cases in which community members had input into the offender’s sentence | Measure of system accountability. Most appropriate for court units or other entities that process juvenile justice cases. Report the raw number of cases in which community members (i.e., not the victim(s) of the crime or family members of the offender) were able to have input into an offender’s sentence. Include making community impact statements, defining the restitution owed, or other forms of affecting the resolution of a juvenile justice case. Percent is the raw number divided by the number of cases processed | 1. Number of cases in which community members had input into the offender disposition 2. Number of cases processed 3. Percent (A/B) |
| 396 | Number and percent of ordered and actual offenders to pay monetary restitution | Measure of youth accountability. Appropriate for restorative justice programs or those using restorative justice principles. Repor t the raw number of offenders ordered to pay monetary restitution and the raw number to pay, at least some, restitution. Percent ordered is the raw number ordered divided by the number of youth processed by the grantee. Percent to comply is the raw number to pay divided by the number of youth ordered to pay restitution | 1. Number of offenders ordered to pay restitution 2. Number of offenders that pay restitution 3. Number of offenders processed 4. Percent ordered (A/C) 5. Percent to comply (B/A) |
| 397 | Number and percent of offenders to receive skills building training | Measure of youth accountability. Appropriate for pre-release and post-release programs. Report the raw numbe of offenders to actually attend skills building training as part of their pre-release and post-release program (include offenders that complete at least part of the training). Percent is the raw number divided by the total number of offenders whose cases are handled by the grantee. Do not include educational programs required by the state. | 1. Number of offenders to receive skills-building training 2. Number of offenders handled 3. Percent (A/B) |
| 398 | Number and percent of youth to successfully complete their restorative justice requirements | Measure of youth accountability. Appropriate for restorative justice programs or using restorative justice principles. Report the raw number of offenders to successfully fulfill the requirements of the restorative justice program in which they are participating. Percent is the raw number divided by the total number of offenders who participate in restorative justice programming. | 1. Number of youth to successfully complete their restorative justice requirements 2. Number of youth to have restorative justice requirements 3. Percent (A/B) |